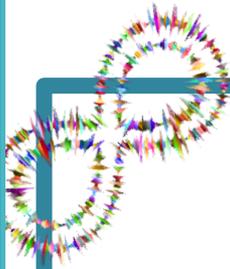


Hertfordshire Autism Training

These training workshops all take place online.
Please book spaces using links listed below.



Personalised Reasonable Adjustments Wednesday 1st May 24 09.30 – 11.30

- To understand the law in relation to reasonable adjustment and why they are an important part of school provision
- To know when a reasonable adjustment is required and the graduated response to this
- To consider reasonable adjustments that can be made to meet an individual's needs

To book please visit:

<https://www.eventbrite.co.uk/e/850738801657?aff=oddtcreator>

Autism & understanding Behaviours Thursday 9th May 24 09.30-11.30

- To understand how autism impacts the way a CYP process and responds
- To better understand behaviour as communication and the purpose of behaviour for the individual child
- To be equipped with strategies and tools to analyse behaviour in line with the graduated response and work therapeutically to support and manage the need

To book please visit:

<https://www.eventbrite.co.uk/e/850741148677?aff=oddtcreator>

Autism & Sensory

Thursday 16th May 24 09.30 -11.30

- Understand how sensory integration typically develops and how it may impact on those with autism
- To understand how sensory differences may impact on those with autism
- To have a range of strategies and approaches to support children and young people with sensory differences

To book please visit

<https://www.eventbrite.co.uk/e/850755371217?aff=oddtcreator>

Autism & Brick Skills

Thursday 16th May 24 13.30 – 15.00

- To make social groups motivating for pupils with social communication needs
- To understand why and how to bring structure and visual organisation into social activities.
- To learn how to facilitate a brick skills group

To book please visit

<https://www.eventbrite.co.uk/e/850749634057?aff=oddtcreator>

Autism & Demand Avoidance

Wednesday 22nd May 24 09.30 – 11.30

- To develop an understanding of demand avoidance
- To understand and identify anxiety
- To develop helpful strategies and approaches to support CYP with demand avoidant responses

To book please visit

<https://www.eventbrite.co.uk/e/863669026307?aff=oddtcreator>

Autism & Pupil Voice

Tuesday 4th June 24 09.30 -11.00

- To increase understanding of the spectrum of Autism and the key areas of difference
- To understand why it is important to listen to what children and young people have to say
- To know why Pupil Voice is important for children and young people with Autism
- To develop a range of strategies and approaches to support children and young people with Autism to communicate their views

To book please visit

<https://www.eventbrite.co.uk/e/851377401727?aff=oddtcreator>

Autism and Anxiety

Thursday 23rd May 24 09.30 – 11.30

- To gain fuller understanding of anxiety
- To know how anxiety can affect children and young people with autism
- To provide strategies to support those with anxiety

To book please visit

<https://www.eventbrite.co.uk/e/856892216687?aff=oddtcreator>

Autism and Girls

Wednesday 5th June 2024 09.30 -11.30

- To increase understanding of autism in girls
- To develop helpful strategies and approaches to support girls with autism

To book please visit

<https://www.eventbrite.co.uk/e/851383971377?aff=oddtcreator>

Social Stories

Tuesday 11th June 24 09.30 – 11.30

- To recognise why Social Stories are a useful tool to support social understanding
- To understand what a Social Story is... and what it is not
- To learn how to write an effective social story

To book please visit

<https://www.eventbrite.co.uk/e/850768711117?aff=oddtcreator>

Autism & EBNA

Monday 10th June 24 09.30 -11.30

- What is EBNA and why is it difference for autism those with social communication needs.
- How to identify early signs of EBNA and steps to ensure early intervention.
- How to develop school-wide policy to ensure effective practice.

To book please visit

<https://www.eventbrite.co.uk/e/852043313487?aff=oddtcreator>

Workshops are suitable for practitioners working with children aged 5 and upwards, with the exception of:

- Personalised Reasonable Adjustments open to all settings
- Social Stories suitable to practitioners working with children aged 7 and upwards
- Demand Avoidance suitable for practitioners working with children aged 7 and upwards
- Autism and EBNA suitable for practitioners working with children aged 9 and upwards